Aston All Saints Curriculum map (Year 1)

| **year GROUP** | Autumn 1 | Autumn 2 | Spring 1 | spring 2 | sUMMER 1 | summer 2 |
| --- | --- | --- | --- | --- | --- | --- |
| VISIT | Cannon Hall Farm | Church | The Botanical Gardens(Growing/Plants) |
| ENGLISH READING | Toys from the past NFThe train ride | The Queens hatTravel Journal - On Safari NF | Grandads IslandThe way back home | Seasons NFBear and the Piano | Last stop on market streetWhen I Am By Myself (Poetry) | Wombat goes walkaboutLittle Red Riding Hood |
| MATHS | Place Value(Within 10)Addition and Subtraction | Addition and Subtraction(Within 10)Shape*Consolidation* | Place Value(Within 20)Addition and Subtraction(Within 20) | Place Value(Within 50)Length and HeightMass and Volume | Multiplication and DivisionFractionsPosition and Direction | Place Value (within 100)MoneyTime*Consolidation* |
| SCIENCE | Animals including humans | Animals including humans | Plants | Seasonal Change | Materials | Materials |
| HISTORY | Toys |  | Study the life of significant individuals:Amelia Earhart |  | Study the life of significant individuals: Amy Johnson |  |
| GEOGRAPHY |  | The United Kingdom |  | Climate and Weather |  | Mapping the World |
| ART & DESIGN | DrawingArtist: Lowry/ Vincent Van Gogh |  | PaintingArtist: Claude Monet / Georges Seurat |  | SculptureArtist: Renzo Piano / Sir Christopher Wren |  |
| MUSIC | Hey You! | Rhythm In The Way We Walk Banana Rap | In The Groove | Round And Round | Your Imagination | Reflect, Rewind and Replay |
| COMPUTING | *1st Lesson – Online Safety (U1.1)*Unit 1.7 – Coding (6w) | *1st Lesson – Online Safety*Unit 1.8 – Spreadsheets (3w)Unit 1.3 – Pictograms (3w) | *1st Lesson – Online Safety*Unit 1.6 – Animated Stories (5w) | *1st Lesson – Online Safety*Unit 1.2 – Grouping and Sorting (2w)Unit 1.4 – Lego Builder (3w) | *1st Lesson – Online Safety*Unit 1.3 – Pictograms (3w)Unit 1.5 – Maze Explorers (3w) | *1st Lesson – Online Safety*Unit 1.6 – Animated Stories (5w) |
| PE | Outdoor – Ball SkillsIndoor - Fundamentals | Outdoor – InvasionIndoor - Yoga | Outdoor – Team BuildingIndoor - Dance | Outdoor – Target gamesIndoor - Gymnastics | Outdoor – Striking and FieldingIndoor –Fitness | Outdoor – AthleticsIndoor – Net and wall |
| RE | **Understanding Christianity:**GOD Unit 1.1 | **Understanding Christianity:**Incarnation Unit 1.3 | **1.7 SACRE scheme****Beginning to learn Islam:**What can we find out about Muslims and Mosques?  | **Understanding Christianity:** Salvation Unit 1.5 | **1.3 SACRE scheme**What festivals do Jewish people celebrate?  | **1.5 SACRE scheme**What stories about Moses do Jewish and Christian people love to remember?  |
| PSHE | **BM** (Being Me in My World)'Who am I and how do I fit? | CD (Celebrating Difference)Respect for similarity and difference. Anti-bullying and being unique | DG (Dreams and Goals)Aspirations, how to achieve goals and understanding the emotions that go with this | HM (Healthy Me)Being and keeping safe and healthy | RL (Relationships)Building positive, healthy relationships | CM (Changing Me)Coping positively with change |
| DT |  | **Food** – preparing fruit and vegetables (e.g. Smoothies  |  | **Mechanisms** - Wheels and axles  |  | **Structures** - Freestanding structures |