

# Aston All Saints C of E Primary School



## Attendance Policy

Date: September 2025

Review date: September 2026

(Or before if needed)

## **Statement of principles**

### **Pupils**

We all have a right to work, play and learn in a friendly, safe and helpful School.

### **Teachers**

We all have a right to teach in a friendly, safe and satisfying school which is supported by the school community.

### **Parents and carers**

We all have a right to feel welcome and to know that our children work, play and learn in a friendly, safe and helpful School.

## **Vision and ethos**

### **We aim to...**

Provide an environment where every child grows, thrives and is prepared for life in the modern world and feels safe, happy and confident.

Ensure that every minute of our time is used well to ensure our pupils have the best possible chances of success during their time with us.

Provide an engaging and relevant curriculum which sets down the foundations for any aspirations a child may have.

At Aston All Saints, we have high expectations for all of our children and believe wholeheartedly that happy children learn. For this reason we foster a warm caring and inclusive environment and keep our children's interest at the heart of all we do. This includes promoting and expecting the highest standards of behaviour among our pupils including developing core values of friendship, respect and trust. Safeguarding pupil and staff welfare is of the upmost importance to us. In keeping with this vision and ethos at Aston All Saints we aim to develop a culture based on building relationships rather than a culture based on sanctions. The attendance policy is central to developing this relational culture.

### **The aims of this policy.**

In order for our pupils to maximise all learning opportunities provided and to reach their full potential consistently good attendance is vital. As a trust, we are committed to meeting our obligations with regard to school attendance including:

Promoting good attendance

Reducing absence, including persistent and severe absence

Ensuring every pupil has access to the full-time education to which they are entitled

Identifying and acting promptly to address patterns of absence

Building strong relationships with families to ensure pupils have the right support in place to ensure they attend school

Promoting and supporting punctuality in attending school

### **Legislation and guidance**

This policy meets the requirements of the DFE document working together to improve school attendance May 2022 and refers to the DFE statutory guidance on school attendance parental responsibility measures January 2015. These documents are drawn from the following legislation setting out the legal powers and responsibilities that govern School attendance:

Part six of the education act 1996

Part three of the education act 2002

Part seven of the education and inspections act 2006

The education pupil registration England regulations 2006 (and 2010, 2011, 2013, 2016, 2023 amendments)

The education (penalty notices) (England) (amendment) regulations 2024

It also refers to:

School census guidance

Keeping children safe in education, September 2025

Working together to improve school attendance 2024

Mental health issues affecting a pupils attendance: guidance for schools, February 2023

**Roles and responsibilities:****Headteacher**

Acting as senior attendance champion

Implementing the attendance policy at the school

Monitoring School level absence data and sharing this information with the local school board in the headteachers term report

Supporting staff with monitoring the attendance of individual pupils

Monitoring the impact of any implemented attendance strategies

Issuing fixed penalty notices where necessary

Having an oversight of data analysis regarding attendance using Arbor and or insight

**Class teachers**

Complete registers accurately and promptly

Have regular discussions with pupils about the importance of regular attendance and punctuality

Liaise with other school staff and respond to attendance issues promptly

Support the trust/whole school ethos of promoting good attendance

**Senior leadership team**

The senior leadership team are they appointed attend attendance leads with delegated responsibilities, including:

Development and review of the attendance policy

Producing and distributing attendance information for parents/carers

Setting and monitoring targets for improving attendance within the school, evaluating targets with the rest of the senior leadership team if required

Supporting all school staff in their work related to attendance

Collating attendance data as required for senior leadership team meetings, DFE, LA and LSB

Identifying individual pupils with no punctuality/attendance issues and ensuring these pupils are monitored closely

Referring pupils to the DSAT EWO when attendance gives cause for concern, and liaising with the EWL to develop strategies to support these pupils/families

Liaising with other partner agencies and services towards improving and developing strategies to raise levels of attendance

### **The local school board**

Will receive information from the headteacher and/or EWL on attendance in the headteacher's term the report

Will support the School in setting attendance targets

Will support the School in planning a response where attendance is a cause for concern

Will support the school in its efforts to raise attendance

May support the school by attending strategic meetings or attendance panels as appropriate

### **Education welfare officer**

The trust has its own appointed education welfare officer who will:

Work with the CEO, head of business and operations, headteachers, School business managers, attendance leads/senior leadership team to develop and evaluate processes, communication streams and efficient ways of working to support attendance

Have an up-to-date knowledge of legal proceedings and support schools in relation to statutory processes and provide evidence for schools and engage with pupils, parents and families to improve pupil attendance rates

Arrange and carry out home visits or on site visits to explore an office support to improve pupil attendance

Work with other staff and agencies who support pupils, such as local authorities and multi agencies, including support for Early help assessments and TAF meetings

Take part in internal meetings to share information and provide guidance on trust policy where necessary

Where required participate in child protection procedures, including making an education contribution at case conferences and multi agency meetings.

### **Statement of expectations**

**Pupils are expected to:**

Attend school every day, unless in exceptional circumstances

Arrive on time appropriately prepared for the day

Report to their class teacher for registration or to the School office if late

Tell a member of staff if there is a problem which may prevent them from attending school

**What our school expects of parents/carers**

To fulfil their statutory responsibility by ensuring their children attend school regularly and on time

To ensure they contact the school as per reporting procedures if their child is unable to attend

To ensure their child arrives on time and is well prepared for the day (equipment, homework completed, PE kit etc)

To contact the school in confidence whenever a problem arises that may keep their child from attending school

To attend the admin staff of any forthcoming appointments and where possible make appointments outside of the school day. Evidence of an appointment must be shown to the school office staff. Without evidence the absence for a full session will be logged as unauthorised. Parents collecting children early will also be asked to show evidence of the appointment.

To take holidays in the school holiday period only: special leave in term time will only be authorised in very exceptional circumstances

**What parents can expect from Aston All Saints**

The encouragement and promotion of good attendance

Regular, efficient and accurate recording of attendance

First day contact with parents/carers when a pupil fails to attend school without providing prior notification

Prompt action when any problems are identified

Close liaison with the trust education welfare officer, LA attendance officers and Early help team to assist and support parents/carers and pupils

Notification to parent/carers of their child's attendance record through annual reports sent home

### **Attendance procedures**

Gates will open at 8:40 am and close at 9 am

Classroom doors will open at 8:45 and parents/carers can walk their child to their classroom for key stage one pupils, the pond door for key stage two pupils

All children must be in school to start the day at 8:45 am

All classroom doors will be closed by 9 am

If a child arrived later than 9 am, they will need to enter school through the school office

Registration begins at 8:45 am and closes at 9:05 am each morning. The register opens at 12:50 pm and closes at 1 pm.

If pupils arrive after 9:05 am, they will be deemed to be late and we'll have to register their attendance with the school office

If a child arrives in school after 9:15 am, it will be recorded as an unauthorised absence.

Pupils arriving after this designated time will be marked as (U). If this lateness is due to a medical appointment, a medical Mark will be recorded (this is recorded as an authorised absence).

### **Responding to lateness (punctuality)**

Pupils who are regularly late for school will miss out on valuable learning time. Late arrival in school cannot only disrupt the individual child's learning but also that of their peers. Our schools will take active steps to address persistent lateness.

Pupil arriving late after doors/gates close must report to the school office where a record of their late arrival will be made with the time of arrival and reason for the lateness

Pupils arriving after registers close will be deemed to be late and given a late mark

Pupils arriving after this designated time will be marked as (U) and classed as unauthorised absence for that session

Staff will monitor lateness and note persistent offenders. Our registers will be annotated with the number of minutes late.

Where a pattern of repeated lateness is seen the school will send the relevant late letter one to remind parents of the importance of good timekeeping

Where the problem persists, the school can ask the DSAT EWL to speak to parents by telephone to discuss their child's lightness and try to identify causes/seek remedies to the problem

If there is no subsequent improvement, School will send late letter to and parents will be invited to a meeting with the headteacher and EWO

In the case of (U) codes these will be assessed against the latest DFE guidance on absence

### **The schools respond to unexplained absence**

Although parents/carers are expected to contact the school if their child is to be absent due to illness or other unexpected reasons there will be instances where this does not happen. In such cases all schools will follow a first day call procedure as outlined below:

If no message has been received Teachers or Office staff will note the absence as N at the close of registers. This can be updated depending upon outcome of the first day protocols.

Some parents/carers will send a message via the class teacher – this should be checked in the first instance, the third-party information must be checked with the parents/carer as per the actions below. Parents must be advised that the correct procedure is to ring the school office to report absence.

The school office may send a text message as soon as registers are closed to the primary contact to check on the absence

If no contact has been received by 10 am the school office will start to ring the contacts on the pupils file

Should there be no response from any of the contacts on file, schools office staff should consult the SLT/safeguarding leads to ascertain whether a home visit should be made. This can be by School staff or the DSAT EWO depending on staff availability.

The school may choose to contact their local authority safeguarding hub if in person contact cannot be made with the family and there are concerns around the safety of the child. This decision would be made following careful discussion between DSLs and SLT.

To support this procedure at least two emergency contact details will be held for each pupil where possible, however following learning from a serious case review DFE

recommendations are that School hold for emergency contact numbers for all pupils. Aston All Saints will ask families to update their contact details annually.

### **Safeguarding**

Children may be at risk if they do not attend school regularly. Safeguarding the interest of each pupil is everyone's responsibility.

Failing to attend school on a regular basis is considered to be a safeguarding matter.

It is recommended that clear time scales are in place to ascertain a reason for non-attendance. This should include an escalation of action to be taken including that of a home visit where appropriate it is recommended that a designated staff member is appointed to follow the first day, call procedures.

Expectations are that School is aware of the reason for absence of the child before the start of the afternoon session. If this cannot be ascertained, School must consider whether a request to the police for a safe and well check is necessary.

As part of first day procedures outlined, Aston All Saints may well make home visits to ascertain the well-being of pupils. In any instance where a pupil has not attended and the school has not been contacted with what is deemed an acceptable reason then a home visit will be considered the school will speak to their safeguarding leads for additional advice where necessary and where appropriate DSL's contact their local authority safeguarding hub for support.

### **Aston All Saints response to attendance issues/following attendance pathways:**

The school will identify and monitor pupils whose attendance gives cause for concern. The trust will set a target for attendance to be reviewed each academic year.

The target for the academic year 2025 to 26 is 96%

Pupils falling below 96% will be deemed to be of concern. The attendance leads in School should review the attendance certificates and make initial contact with the parent/carer to express their concerns and offer Early help support at this stage schools may send their first 'light to touch.' letter and monitor at 3 to 4 week intervals. Sending letters two and three if there is no improvement the trust EWO may also make contact with parents/carers at this stage for an informal discussion

If attendance continues to fall to below 90% as defined by the DFE, a child will be deemed to be 'persistently absent' absence at this level is likely to cause considerable damage to a child's educational prospects and the school will need parent/carers fullest support and cooperation to address this. If not taken up already Early help support should be offered again parent/carers will be invited to a formal attendance review panel in School with the headteacher/attendance lead and trust EWO

After a monitoring period of 3 to 4 weeks if there is no sign of improvement, the school may start the formal local authority attendance pathway, informing the LA inclusion and attendance team and beginning with letter one

A support plan will be created for the family and further professional help accessed if not already in place regular review meetings will be held in school to monitor progress

Children whose attendance continues to fall to below 50% are deemed to be severely absent and will need a specific targeted plan. This should be created in liaison with support from the local authority inclusion and attendance lead.

Parent/carers should be advised that failure to comply with the above interventions could eventually lead to the issuing of fixed penalty notices or prosecution in court. The LA will contact parents/carers regarding the issuing of fines or any other legal action.

#### **All absences will be assessed against current DFE guidance:**

*When a child receives 10 unauthorised absences in any rolling 10 week period, the school must consider the next steps. This could include unauthorised absence (O codes), unauthorised lateness (U codes), unauthorised term time leave (G codes) or a combination of these codes.*

#### **Leave of absence (including holidays in term time)**

The law states that parents do not have the right to take their child out of school for term time holidays. The Trust will not authorise holidays in term time. Our schools will refer any cases of unauthorised holiday absence that meet Local Authority thresholds for the issuing of a Fixed Penalty Notice.

Under new DfE Guidance, Local Authorities will only issue two fixed penalty notices in a rolling 3 year period. Fixed penalty notices are issued per parent, per child for any leave of absence of 5 days or more.

Offence 1 – FPN of £160 per parent/per child This FPN will be reduced to £80 per parent/per child if paid within 21 days.

Offence 2 – FPN of £160 per parent/per child. No reduction.

Offence 3 – LA will consider prosecution through magistrates' court.

If parents do decide to take their child out of school during term time, school should be notified by the completion of a leave of absence request form at least 20 days prior to the date of absence. Leave of absence request forms must be collected in person from the school office, and not given out by class teachers.

Where a leave of absence request is deemed to be due to very exceptional circumstances, the headteacher will consult with the Trust EWO on a case-by-case basis to ascertain whether the FPN can be waived or an 'authorised absence' code used as per new coding guidance. Families requesting leave of absence for the purposes of Religious Observance should speak to their Head of School for guidance.

### **Children missing from Education/Absent from Education**

children/students who cannot be located, or their families contacted, will be considered missing from education. The LA Children Missing from Education Team will be informed and will pursue the matter in accordance with specific Local Authority procedures. If the family/child is still deemed missing after 20 school days they may lose their school place and be removed from the school roll. Similarly, schools will pay particular attention to those pupils whose persistent absence is impacting severely upon their education, and classed as 'absent from education'. These cases will be discussed with SLT/Safeguarding leads and Trust EWO to ensure that appropriate and robust action is taken to address concerns.

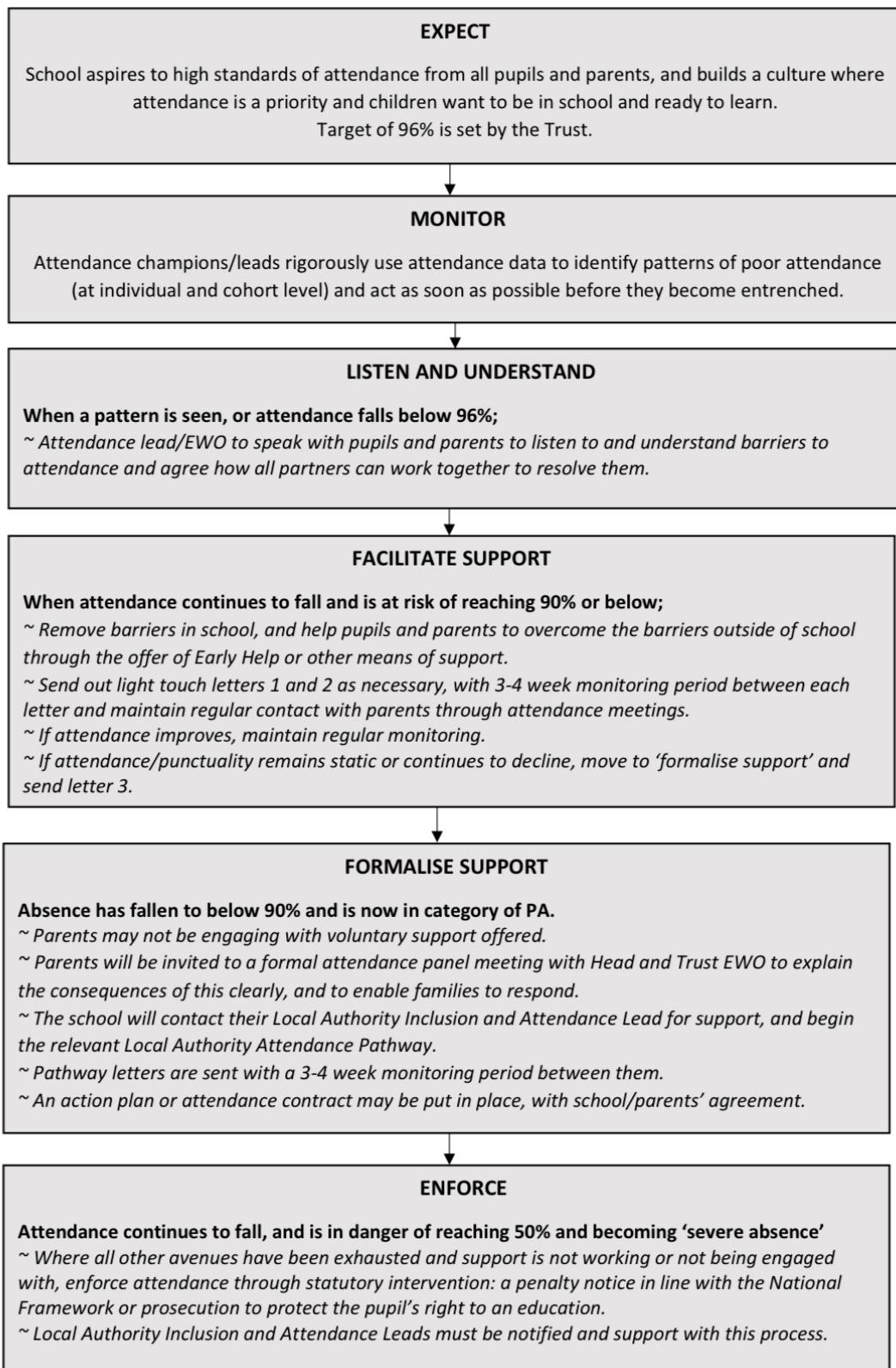
**KCSIE Sept 2025:** Children being absent from education for prolonged periods and/or on repeat occasions can act as a vital warning sign to a range of safeguarding issues including neglect, child sexual and child criminal exploitation - particularly county lines. It is important the school or college's response to persistently absent pupils and children missing education supports identifying such abuse, and in the case of absent pupils, helps prevent the risk of them becoming a child missing education in the future. This includes when problems are first emerging but also where children are already known to Local Authority children's social care and need a social worker (such as a child who is a child in need or who has a child protection plan, or is a looked after child), where being absent from education may increase known safeguarding risks within the family or in the community. These cases will be discussed with SLT/Safeguarding leads and Trust EWO to ensure that appropriate and robust action is taken to address concerns.

### **Elective Home Education**

Should, after careful consideration, a parent decide to educate their child at home, the school should ask for confirmation of this in writing. The school may then remove the child from the school roll immediately, informing Elective Home Education. The school is under no obligation to keep the child's place open



## **Appendix 1 - ATTENDANCE FLOW CHART**



## APPENDIX 2 - SAMPLE LETTERS



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### Poor Punctuality - Letter 1

Date:

Dear

I am writing to you because [name] has been late to school [n] times in [number of weeks/dates].

Persistent lateness can lead to a significant loss of learning time, and can have a serious impact on your child's education. Arriving after the start of lessons can also be embarrassing and unsettling for your child.

The school day begins promptly at [time] and registration closes at [time].

Any child who arrives in school after [time] will be marked as 'late' in the register.

Any child who arrives after [time] will be marked as 'U' ('late after close of registration') and is classed as an unauthorised absence. This will impact on your child's overall attendance data for the year.

All late arrivals are logged and recorded on our systems, and reviewed regularly.

Please ensure that your child is in school and ready to learn at the above times. If you are experiencing any difficulties in getting your child into school, please do speak to the school office who will arrange for the relevant person to contact you to see if we can offer some support.

If there is no improvement, we will arrange a meeting in school with myself and our Education Welfare Officer.

By working together, we can ensure that your child achieves to their full potential.

Yours sincerely,

Head of School



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### Poor Punctuality – Letter 2

Date:

Dear

I recently wrote to you about your child's punctuality, and the number of late marks on our registers. Unfortunately, there has been little improvement since we made contact.

[name] has been late to school a further [n] times since our last letter [dates/no of weeks].

We would like to remind you that the school day begins promptly at [time] and registration closes at [time]. Any child who arrives in school after [time] will be marked as 'late' in the register.

Any child who arrives after [time] will be marked as 'U' ('late after close of registration') and is classed as an unauthorised absence. This will impact on your child's overall attendance data for the year.

We are committed to working with families to make sure every child gets the support they need. We would therefore like to arrange a meeting with myself and our Trust Education Welfare Officer, to discuss how we can work together to improve [name's] punctuality.

A member of our office staff will contact you by telephone to arrange a suitable meeting time.

Yours sincerely,

Head of School



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Date:

**Absence From School Letter 1**

**Re: Attendance below 96%**

Dear

I am writing to express my concern at [name's] recent high levels of absence from school.

Their current attendance has fallen to [%). Falling below our Trust target of 96% will likely have an impact on their academic achievement. Regular attendance also provides children with the essential social and life skills that are key to their development.

We aim to work closely with all our families to ensure the best possible outcomes for every child, and want to ensure that we support [name's] education in the best way possible, including looking at ways in which we can develop their attendance at school.

Please note that, should attendance continue to fall, we may not authorise absences unless medical evidence is shown (appointment card/hospital letter etc.)

Please contact the school office as soon as you can, so that we can discuss this further.

By working together, we can ensure that your child achieves to their full potential.

Yours sincerely,

Head of School



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Date:

**Absence From School Letter 2**

**Re: Attendance below 96%**

Dear

Following our previous letter sent on [date] we are disappointed to see that there has been no significant improvement in [name's] attendance.

Our records show that [name's] attendance has now fallen to [%] which is in danger of falling into the category of Persistent Absentee. If there are no improvements, we may decide to start the Attendance Pathway process, which could result in a fixed penalty notice being issued.

Once again, we would like to remind you of the importance of regular attendance, to ensure that your child reaches their full potential.

We have passed your information on to our Trust Education Welfare Officer, who will be contacting you by telephone to discuss your child's absence, and offer support in relation to this.

Please note that any future absences will not be authorised unless supported by medical evidence, such as an appointment card or text, or hospital letter.

Yours sincerely,

Head of School



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Date:

**Absence From School Letter 3**

**Re: Attendance below 90%**

Dear

Our records show that [name's] attendance is [%] and is now in the category of Persistent Absence.

Please see the enclosed attendance certificate.

As stated in our previous letters, [name's] attendance has not improved and we therefore may have no other option but to refer this matter to the Local Authority and start the Attendance Pathway.

All absences without medical evidence will continue to be recorded as unauthorised.

We will be contacting you to invite you to a school attendance panel meeting with myself and our Trust EWO, where we can discuss this further.

Yours sincerely,

Head of School

**APPENDIX 3 - UPDATED ATTENDANCE CODES 2025-26**

<b>Code</b>	<b>Meaning</b>	<b>Type</b>
/ \	Present at the school / morning \ afternoon	Present Mark
B	Attending any other approved educational activity - Alternative Provision not arranged through the approved framework	Present Mark
C	Authorised Circumstance (see next page for breakdown)	Authorised Absence
D	Dual registered at another school - Attending an Inclusion Centre - Attending Alternative Provision at another school site - Hospital education - Education at a secure / residential site - Off-site direction / managed move	Present Mark
E	Suspended or permanently excluded and no alternative provision made	Authorised Absence
G	Holiday not granted by the school or Term Time Leave not granted by the school	Unauthorised Absence
I	Illness (not medical or dental appointment)	Authorised Absence
J1	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution	Authorised Absence
K	Attending education provision arranged by the Local Authority - Home Tutoring - Approved Framework for Alternative Provision - Blended Learning	Present Mark
L	Late arrival before the registers have closed	Present Mark
M	Attended a medical appointment	Authorised Absence
N	Reason for absence not yet established	Unauthorised Mark
O	Absent in other or unknown circumstances	Unauthorised Absence
P	Participating in a sporting activity	Present Mark
Q	Unable to attend the school because of a lack of access arrangements	Not expected to attend
R	Religious Observance	Authorised Absence
S	Leave of absence for the purpose of studying for a public examination. Must be used sparingly with revision opportunities in school.	Authorised Absence
T	Parent travelling for occupational purposes, and the pupil has attended for at least 200 sessions in preceding 12 months.	Authorised Absence
U	Arrived in school after registration closed	Unauthorised Absence
V	Attending an Educational Trip or Visit	Present Mark
W	Attending Work Experience	Present Mark
X	Non-compulsory school age pupil not required to attend school	Not expected to attend
Y	Unable to attend school because of unavoidable cause (see next page for breakdown)	Not expected to attend
Z	Prospective or previous pupil not on admission register	Not expected to attend

Code	Meaning	Type
<b>The Y code: Unable to attend school because of unavoidable cause, is broken down into the following sub codes to provide better differentiation of the reason:</b>		
Y1	Unable to attend due to transport normally provided not being available	Not expected to attend
Y2	Unable to attend due to widespread disruption to travel	Not expected to attend
Y3	Unable to attend due to part of the school premises being closed. For example, this may be due to damage or teacher strikes.	Not expected to attend
Y4	Unable to attend due to the whole school site being unexpectedly closed. For example, extreme weather, damage, no hot water, or heating.	Not expected to attend
Y5	Unable to attend as pupil is in criminal justice detention. For example, in police detention, remanded to youth detention, awaiting trial or sentencing, or detained under a sentence of detention.	Not expected to attend
Y6	Unable to attend in accordance with public health guidance or law. contrary to or prohibited by any guidance relating to the incidence or transmission of infection or disease.	Not expected to attend
Y7	Unable to attend because of any other unavoidable cause. For example, an emergency has prevented the pupil from attending. The unavoidable cause must be something that affects the pupil, not just the parent.	Not expected to attend
<b>The C code: Authorised Absence is broken down into the following sub codes to provide better differentiation of the reason:</b>		
C	Leave of absence for exceptional circumstances. Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school. A leave of absence is granted entirely at the school's discretion.	Authorised Absence
C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.	Authorised Absence
C2	Leave of absence for a compulsory school age pupil subject to a part-time timetable.	Authorised Absence

