**Catch Up Funding Plan 2020-21**

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| YOUR SCHOOL Aston All Saints C of E Primary School | Number of Pupils funding based upon: October 2020 Census = 213 | Catch up Funding allocation (£80.00 from FS2 to Y6): £17040 |

*This plan should be read in conjunction with the other main school planning documents as it is not entirely exhaustive in underpinning the following key priorities.*

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| **Overall aim:** To close the gap in progress & attainment caused as a result of the Covid19 pandemic so that outcomes are in line or better than previous results. |
| **EEF Suggested Strategies** | **School Priority Areas** | **Success Criteria:** | **Evaluation Questions:** |
| **Teaching and whole school strategies** * **Supporting great teaching**
* **Pupil assessment and feedback**
* **Transition support**
* **Pupil Progress meetings**
* **Staff training**
 |  | * The majority of pupils make at least expected progress & some above.
* The majority of pupils attain at least in line with ARE & some above.
* Individual barriers to learning are sufficiently overcome for pupils through targeted support & intervention.
* The shortfall in reading is overcome for KS1 children & LA pupils on KS2.
* All children have high aspirations for themselves because of the high aspirations that all staff have for them.
 | What shortfalls in attainment & progress have we noticed? How well are children attaining & progressing? How do we know? What has the effect of our interventions been? What does ‘high aspirations’ mean in practice to all staff?  |
| **Targeted approaches*** **One to one and small group tuition**
* **Intervention programmes**
* **Extended school time**
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| **Wider strategies*** **Supporting parent and carers**
* **Access to technology**
* **Summer support**
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| **Priority Areas:** | **Actions** | **Who** | **When** | **Costings** |
| **Quality of Education** | * Implement a robust recovery plan to include recovery of the lost curriculum during lockdown summer 2020 and also includes bespoke recovery tutoring for those pupils who are struggling to catch up.
* Embed recently revised curriculum programmes of study including embedding with new staff and staff new to year groups, to ensure the curriculum offer is broad, full and balanced, studied by all and is both knowledge-led whilst promoting mastery of skills. Ensure all planning includes coverage of knowledge, skills and vocabulary across all areas of learning.
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| **Personal Development** |  * F2 – the majority of the F2 children did not attend nursery during the summer term and several gaps are emerging.
* Their independent and personal skills are not where we would expect them to be.
* Learning is also behind where we would expect them to be on entry to F2.
 | Band D teaching assistant | One day per week - Wednesday | Extra days to support FS2 in the autumn term -£1,000Costs for extra support Autumn term - £1265Over spend of £265 |
| * Establish a strong culture of character development – teach children to be respectful, not afraid to take risks in their learning and to be resilient. Use reflection areas and RE and PSHE as a catalyst for exploring personal development.
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| **Maths and Reading** | * Y5 and Y6 targeted additional support – before and after school sessions to catch up on missed learning, address misconceptions and strengthen knowledge and understanding of core mathematical concepts. The sessions will focus on the four operations and the application of these to reasoning and problem solving type questions.
 | We have 11 members of staff [teachers and teaching assistants] who have committed to this.  | Catch-up – before or after school sessions – one adult to two/three children. Arranging this in half termly blocks. The first block will run from November to December and will last 6 weeks. The first block of booster sessions will focus on reading as this is the most significant gap for Y6  | The approximate cost for a six-week block will be - £1,140  If we carry out 5 blocks of 6 weeks through the school year this will **=£5,700**  Update March 2021- spent = £908.43  Still to spend - £4,791.57 |
| **Maths and English** | * Specific group support in Y6 for maths and english during the school day
* These groups will be identified by the class teacher and will target reading and maths. We will change the music room into a teaching area after half term. A very skilled HLTA will support this.
* The support will span all abilities so that all children have the best chance to meet their full potential.
* The above strategies will be transferred to Y5 once Y6 have taken SATs in May 2021
 | KS2 HLTA will be changed to full time to support the specific group or leads the class this will be excellent use of her skills. | Cost **£2,200** March 2021 - on track to be spent |
| **Maths and English** | * Y2 – catch up in gaps in reading, writing and maths[this is a strong cohort but we can use this catch up to make sure these children remain on track and can also be challenged to achieve higher outcomes in summer 2021]
 | KS1 HLTA will be changed to full time to support the specific group or leads the class this will be excellent use of her skills | Cost **£2,200** March 2021 - on track to be spent |
| **Maths and English** | * Y3 – catch up on gaps in reading, writing and maths- this is a cohort which were low in Y2 and we know is a cohort which has catch up needs due to the prolonged absence from school.
 | Salary for teacher to work on Fridays would be - £169 per day  | Total for 10 days extra support **- £1169** March 2021update – spent £338Still to spend - £831 |
| **Pupil Assessment** | NTS assessments Ninja Reading comprehension books for Y1- Y6Shine literacy and numeracy resources Rising Stars publication for each year group Reading Books for KS1 and FS2  |  |  |
| £1,200October - £589.68March – [spring and summer test papers] - £528.20 £82.12 remaining £120£118.24 spent so far£1.76 remaining£700 Not yet charged for £697.20 spent on reading books – not allocated at the beginning of the Catch Up Plan |
| **Behaviours and Attitudes** | * Aspects of children’s mental health and wellbeing affected by the pandemic and lockdown are recovered.
* Support pupils’ anxieties and wellbeing followed by the Covid pandemic and lockdown to that all children feel safe, happy and listened to.
* Develop resilience – equip staff to enable pupils to recover some of the resilience lost since lockdown.
* Ensure the wide curriculum is spiral and allows pupils to know and remember more
* Prayer Trees and Worship Leaders
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| **Leadership and Management** | * Leadership at all levels to have a clear understanding of which learning has been lost and which needs to be recovered and by what method.
* Empower all subject leaders to monitor standards in their subject, including to monitor the impact of the recovery plan for the curriculum.
 | SLTSubject Leaders |  |  |
| **Total** | Remaining for the summer term will be:Before and after school catch up for Y5 |  |  | Allocated £14,289 in Autumn termTotal allocation - £17,040Under allocated and added to March money = £2,751.00March Money £7,495.25From April 2021 – employ NQT two days per week at a cost of £4,660Remaining - £2,835.25 |