

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17810
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17810

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 63.3%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> • Play leaders – Y6 and Y2 children trained to lead play and encourage activity with their peers at lunch time. • Increase physical activity over lunch the lunch break. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • SJD team to train the children and badges purchased to show value of this scheme. • Deploy two sport leaders – one for the juniors and one for the infants each lunchtime to ensure that all children have the opportunity to be active during the lunch break. 	<p>Funding allocated:</p> <p>£10725</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> • Y6 children build leadership skills as sports leaders by leading the KS1 children in sports, games and physical activities during lunchtimes. • All children will have opportunities to engage in organised games and physical activity during the lunch break. 	<ul style="list-style-type: none"> • Use SJD for more targeted skills sessions at lunch times. • Employ SJD to engage more vulnerable children during lunch time • Consider ways to introduce skipping to the day as structured alternative to the daily mile to get children active.
<ul style="list-style-type: none"> • Increase children’s active participation throughout the day. 	<ul style="list-style-type: none"> • Purchase a Key Stage 1 and a Key Stage 2 set of high quality skipping ropes from Dan the skipping man in preparation for a DTSM workshop. • Provide new resources for children to use at break times. 	<p>£289.40</p> <p>£258.43</p>	<p>Children will have the opportunity to go into the hall or onto the playground and participate in skipping sessions to increase level of physical activity.</p> <p>Children will have a good range of equipment to enable them to create and play games together.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with extra-curricular opportunities to participate in sport and develop their skills ahead or in addition to PE lessons. Improve engagement in sport and physical activity in children who are not confident with PE.	Sheffield United FC Community Partnership to provide after school sports clubs. Children will have access to a wider range of sport and physical activity through additional after school clubs for children to access with a range of sports offered.	£2400	<ul style="list-style-type: none"> Children will feel more confident about PE and sport, and understand why it is important to maintain a healthy lifestyle with physical activity as a key part of that. Engagement in PE lessons will improve for those children that do not enjoy sport and physical activity. 	<ul style="list-style-type: none"> Continue with the community partnership next year. Broaden the range of sports offered and target vulnerable groups for additional support.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff pedagogy in ways to incorporate 15-30 minutes of physical activity per day for children.	Book a Dan the skipping man day.	£405	<ul style="list-style-type: none"> Staff will be able to call on a range of strategies to get children active for short periods during the day. Children will be active for at least 15-30 minutes per day. 	<ul style="list-style-type: none"> Create timetables that allow for regular physical activity during the day.

Improve staff pedagogy in dance.	Book an external dance workshop provider. This year will see an Indian Diwali dance workshop for all classes.	£529	<ul style="list-style-type: none"> Staff will be able to teach Indian dance around the time of Diwali in future years. Staff will know how to sequence dance steps to structure a dance Children will access a new type of dance that has not previously been taught. New dance skills will be taught/learnt which can be revisited in future years. 	<ul style="list-style-type: none"> Look to build into progression of skills. Children will have a set of dance moves and sequences that they can call upon when engaging in dance lessons in the future. Audit staff confidence and skills following dance session.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with access to a new sport that they may not have experienced or considered previously.	Employ a mobile climbing wall to school to introduce the children to the sport of climbing. Provide support for all Y6 children to access outdoor and adventurous activities residential visit.	£703.17 £2500	<ul style="list-style-type: none"> Children will know that climbing is considered a sport and that there are competitive events within the sport. Children will experience a new sport. Some children will be inspired to take up climbing as a sport. Strength, coordination, determination, courage to try 	<ul style="list-style-type: none"> Make contact with climbing centres to provide children with information about the opportunity of joining clubs, any special offers, and family focussed activities that they may provide. Look into whether they provide experience days for future visits.

			<p>new things will be developed.</p> <ul style="list-style-type: none"> • Children will take part in outdoor and adventurous activity challenges both individually and within a team • The activities will ensure children are physically active for sustained periods of time. 	Children will have new skills and knowledge demonstrates ways to lead a healthy, active lifestyle.
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide children with the opportunity to engage in competitive sport.	<p>Develop a schedule for intra-school competition by key stage</p> <p>Enhance connection with partner school to provide children with the opportunity to participate in inter-school competition.</p>	£0	<ul style="list-style-type: none"> • Children will participate in organized competitive sporting events against peers. • Children's confidence will be increased and more children will consider taking up competitive sport outside of school. 	Develop the offer of competitive sport by contacting EIS to hold events in purpose built arena with funding towards travel costs.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	