



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Scooter training was offered to all children in Y1 – Y4 which taught safe scooter skills as well as children having fun and being active on their scooters. This saw an increased number of children travelling to school on their scooters • The playground markings on the infant playground has provided an attractive space for the children to be active at playtimes and lunchtimes. • The Y5 children took part in play leader training and lead play on the infant playground at lunchtimes. This engages the younger children in different activities in the lunch break. • The dance lessons delivered in the spring term were of the highest quality and provided excellent opportunities for both children and staff; the quality of this provision would not be something which staff in school could deliver • Before school closure – boys and girls in KS2 had taken part in a number of interschool football tournaments • Sport breakfast club and after school clubs offered before and after school sport activity 	<p>Improve the playground markings on the junior play area. As there are challenges regarding the daily mile, consider a track around the edge of the junior playground. Improve the opportunities for all children to take part in 30 minutes' activity each day within the constraints of our school grounds at different times of the year – weather permitting. [this was not completed due to school closure]</p> <p>Find different ways of including sport/exercise into the school day during the Corona Virus restrictions</p> <p>Continue to promote children travelling to school by scooter or bike so that they are active in their journey to and from school.</p> <p>Continue to offer our children the opportunity to take part in inter schools sport competitions</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,850 + £1,870 [underspend from 2018-19] = £19,720		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Explore ways in which we can provide 30 minutes of activity for all children each day in all weathers and seasons. This will ensure that children are physical active which will have a positive attitude on their attitude to learn and their ability to focus on their learning Daily mile for all children – at least 15 minutes – 	Use markings on KS2 playground to encourage activity – a track around the circumference possibly.	£3,000	Up to the school closure, all children were accessing a good level of exercise. As usual once the field became wet in the autumn, it was generally not possible to use the field although some of the KS2 classes used this for football and rugby. During the partial closure of schools and also from 1 st June when more children returned to school, extensive use of the outdoor spaces was made. The playground markings had been planned for late spring in the better weather and then schools closed.	Daily activity which is sustainable and fits into the school day takes place for all children	
	Review with staff ways in which the level of activity can be increased and sustained	£8,000	Up until the school closure, the two sport leaders were deployed to engage children in lunchtime physical activity – one in each key stage.	Children will access a range of sports and activities and not always be playing football. Include challenges – PB – type activities Children will have quality equipment that they will want to play with and will respect and care for.	

<ul style="list-style-type: none"> • Play leaders – Y5 children trained to lead play and encourage activity with the infants at lunch time • Focus on means of travel to school – use of scooter and bike rails for all children in school and not restricted to older children 	<p>active during the lunch break.</p> <p>Review and purchase new equipment for lunchtimes and involve the children in choosing this</p> <p>SJD to train the children and badges purchased to show value of this scheme</p> <p>Organise cycling proficiency and scooter training to encourage safe travel to school on bikes and scooters</p>	<p>£500</p> <p>£100</p>	<p>New equipment was purchased for use at lunchtimes.</p> <p>Y5 children were offered the opportunity to train to be a play leader and encourage the infant children to take part in games and activities during the lunch break.</p> <p>The scooter training took place in the first part of the autumn term and there was a very good take up. This resulted in more children traveling to school on their scooter</p> <p>The planned cycling proficiency for the Y5 children could not take place due to the partial closure of schools.</p> <p>WIDER impact- Children more active in PE lessons without the need to stop and rest PE Standards – large majority meeting national 95% by the end of KS2 Attitudes to learning improved SATs targets achieved or exceeded. Due to closure of schools, SATs didn't take place and it is not possible to measure either of these targets at the end of the summer 2020.</p>	<p>Continue to work with parents to encourage active travel to school and re book scooter training and cycling proficiency as this becomes available</p>
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Key indicator 2: The profile of PESSPA [Physical Education, School Sport and Physical Activity] being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote and raise the profile of sport and physical activity for all children in school, recognising that different sports/activities will appeal to different children. We aim for all children to take part in and enjoy physical/sport activity which ultimately will be a lifestyle choice for them now and in the future.	<p>Create a sports council to lead in this area to gain children's views about PE, Sport and Physical activity in school</p> <p>Will Davies to lead on this.</p> <p>Carry out a whole school survey early in the spring term 2020 and this to be devised by the children on the sports council. Provide funds for the sport council to purchase equipment</p> <p>Use outside providers [Rotherham] to deliver a healthy lifestyle day for all children in school]</p>	£1,000	<p>The outcomes of the survey will be analysed and shared with the sport council and staff and children in school. Action plan to be agreed with the children on the sport council.</p> <p>The children on the sport council will be involved directly in leading activities at lunchtime and break times. The opportunity for the school council to plan for the purchase of equipment did not take place but will be planned in the new school year.</p>	<p>Following the surveys with children, consider how sport premium can be used in the future to impact on levels of engagement in sport and physical activity</p>
	<p>Sport and activity will be promoted and celebrated in displays around school, on class Dojo and the school website</p> <p>Promote other sports either by holding experience days in school, sending out information or posting on the school website. Eg Karate day in November 2019 for all children in school</p> <p>Celebrate children's achievements and participation in a range of sports in whole school assemblies</p>	£395	<p>Displays around school celebrate participation as well as achievement in sport.</p> <p>Links with the Arch Bishop of York Young Leaders Award and fund raising activities eg fun run – the final part of the award was terminated because of the partial closure of schools. This final part will be completed with these children who are now in Y5 before the end of the summer term 2021.</p>	<p>Discussion with all staff to see how levels of physical activity can be increased for all children, not just in PE lessons and thus impact on levels of engagement and achievement in all areas of school life.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in delivery of different aspects of PE	<p>Dance with Mrs Wells – involves all teachers in CPD of dance whilst the lessons are delivered. Look at ways of including part time teachers who are not in school on the chosen days for the dance sessions.</p> <p>PE subject leader to have an overview of the PE/sport curriculum. Survey staff for future areas for development in the subject. Have a clear knowledge of what is taught in each year group and a view on progression</p>	£3,900	<p>Mr Davies, as subject leader will have an overview of standards in dance following these sessions and collate a report to support this area of sport premium spending</p> <p>The dance sessions were completed except for the last one and the performance and the church service for the confirmation group.</p> <p>As usual, these dance sessions were of excellent quality and contributed, not just to the quality of the PE/dance provision but to the spiritual experiences of the children including the Ministry of the Word presentation by the confirmation group which would have been the focus for our Easter Eucharist in church.</p> <p>WIDER impact – Children’s enjoyment and skills – impact on positive impact on learning and spiritual involvement of the children.</p>	<p>Sustainability of this aspect of the PE curriculum beyond sport premium funding</p> <p>From the overview of the PE/Sport curriculum, identify any areas for development and use of Sport Premium in the current or next school year. Identify any CPD needs for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of sports both within and outside the curriculum. Take feedback from the pupil surveys for more ideas to encourage sport and physical activity in school.	Continue to promote attendance at breakfast club and after school clubs Find out what clubs the children would like to see being offered in school and source providers Sign post children to other clubs in the local area		Increased range of sports offered to all children both in school and after school Increased numbers of children taking up after school club opportunities	Ideas for future clubs to be agreed Seek ways to promote healthy lifestyles
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to be able to take part in competitive sport with other schools in the local and wider areas	WD sport and PE subject leader to coordinate this to ensure that every opportunity is taken for the children to take part in competitive sport Y5 children to attend the DSAT competitive games at the Institute of Sheffield in May 2020	£500 – cost of attendance at DSAT event and coach travel	Keep a record of pupil numbers of attendance at competitions and which sports The DSAT sport event did not take place due to the partial closure of schools. Increased % involvement in competitions WIDER impact – Improved standards in PE lessons/games More girls in competitive sport	How can this be sustained and improved in the future?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21	Total fund allocated: £17,850 + £7,436.30[underspend from 2019-20] = £25,286.30	Date Updated: January 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Explore ways in which we can provide 30 minutes of activity for all children each day in all weathers and seasons. This will ensure that children are physical active which will have a positive attitude on their attitude to learn and their ability to focus on their learning. In good weather, when the field is dry – daily mile can be part of this activity. 	<p>Use markings on KS2 playground to encourage activity – a track around the circumference possibly.</p> <p>Review with staff ways in which the level of activity can be increased and sustained – this is pertinent in the current situation with restrictions and staggered breaks and lunchtimes</p> <p>Deploy two sport leaders – one for the juniors and one for the infants each lunchtime to ensure that all children have the opportunity to be active during the lunch break.</p>	<p>£3,000</p> <p>£9,000</p>	<p>All children accessing a good level of physical activity every day which, when possible, would include a daily mile.</p> <p>There will be organised lunchtime sport activities for all children in school to develop their skills and keep them active.</p>	<p>Daily activity which is sustainable and fits into the school day takes place for all children</p> <p>Children will access a range of sports and activities and not always be playing football. Include challenges – PB – type activities</p>

<ul style="list-style-type: none"> • Play leaders – Y5 children trained to lead play and encourage activity with the infants at lunch time • Focus on means of travel to school – use of scooter and bike rails for all children in school and not restricted to older children 	<p>Review and purchase new equipment for lunchtimes and involve the children in choosing this</p> <p>SJD to train the children and badges purchased to show value of this scheme – this will be resumed once class bubbles can mix again</p> <p>Organise cycling proficiency and scooter training to encourage safe travel to school on bikes and scooters – plan for this as soon as these become available</p>	<p>£1,000</p> <p>£100</p>	<p>The F2 and KS1 children will be encouraged to be active at lunchtimes and have good role models for their play. Children will be active on their journey to school and there will be a reduction in children travelling to school by car.</p> <p>WIDER impact- Children more active in PE lessons without the need to stop and rest PE Standards – large majority meeting national 95% by the end of KS2 Attitudes to learning improved SATs targets achieved or exceeded</p>	<p>Children will have quality equipment that they will want to play with and will respect and care for.</p> <p>Continue to work with parents to encourage active travel to school</p>
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Key indicator 2: The profile of PESSPA [Physical Education, School Sport and Physical Activity] being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote and raise the profile of sport and physical activity for all children in school, recognising that different sports/activities will appeal to different children. We aim for all children to take part in and enjoy physical/sport activity which ultimately will be a lifestyle choice for them now and in the future.	<p>Create a sports council to lead in this area to gain children's views about PE, Sport and Physical activity in school Will Davies to lead on this. Carry out a whole school survey early in the spring term 2021 and this to be devised by the children on the sports council. Provide funds for the sport council/PE lead to purchase equipment</p> <p>Sport and activity will be promoted and celebrated in displays around school, on class Dojo and the school website Promote other sports either by holding experience days in school, sending out information or posting on the school website.</p> <p>Celebrate children's achievements and participation in a range of sports in whole school assemblies</p>	<p>£3,000</p> <p>£395</p>	<p>The outcomes of the survey will be analysed and shared with the sport council and staff and children in school. Action plan to be agreed with the children on the sport council. The children on the sport council will be involved directly in leading activities at lunchtime and break times</p> <p>Links with the Arch Bishop of York Young Leaders Award and fund raising activities eg fun run this will be for Y4 and Y5 as they complete the award from last year</p>	<p>Following the surveys with children, consider how sport premium can be used in the future to impact on levels of engagement in sport and physical activity</p> <p>Discussion with all staff to see how levels of physical activity can be increased for all children, not just in PE lessons and thus impact on levels of engagement and achievement in all areas of school life.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence in delivery of different aspects of PE	<p>Dance with Mrs Wells – involves all teachers in CPD of dance whilst the lessons are delivered. Look at ways of including part time teachers who are not in school on the chosen days for the dance sessions. *consider using more of the premium for dance to enable half classes to take part to meet safety guidelines during the current pandemic</p> <p>PE subject leader to have an overview of the PE/sport curriculum. Survey staff for future areas for development in the subject. Have a clear knowledge of what is taught in each year group and a view on progression</p>	£3,900	<p>Mr Davies, as subject leader will have an overview of standards in dance following these sessions and collate a report to support this area of sport premium spending</p> <p>WIDER impact – Children’s enjoyment and skills – impact on positive impact on learning</p>	<p>Sustainability of this aspect of the PE curriculum beyond sport premium funding</p> <p>From the overview of the PE/Sport curriculum, identify any areas for development and use of Sport Premium in the current or next school year. Identify any CPD needs for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of sports both within and outside the curriculum. Take feedback from the pupil surveys for more ideas to encourage sport and physical activity in school.	Continue to promote attendance at breakfast club and after school clubs Find out what clubs the children would like to see being offered in school and source providers Sign post children to other clubs in the local area		Increased range of sports offered to all children both in school and after school Increased numbers of children taking up after school club opportunities	Ideas for future clubs to be agreed Seek ways to promote healthy lifestyles
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to be able to take part in competitive sport with other schools in the local and wider areas	WD sport and PE subject leader to coordinate this to ensure that every opportunity is taken for the children to take part in competitive sport Y5 children to attend the DSAT competitive games at the Institute of Sheffield in May 2020 – we will attend this if it takes place in the summer term 2021.	£500 – cost of attendance at DSAT event and coach travel	Keep a record of pupil numbers of attendance at competitions and which sports Increased % involvement in competitions WIDER impact – Improved standards in PE lessons/games More girls in competitive sport	How can this be sustained and improved in the future?

This gives a total of £20,895 at the moment

Created by:  Association for Physical Education  YOUTH SPORT TRUST

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