

Activity in this academic year

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £19230

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact review
<p><i>Phonics and Early Reading Support</i></p> <ul style="list-style-type: none"> - Work with RWI to further develop staff expertise at delivering phonics confidently. - RWI Lead in school to attend training sessions. - Get Writing introduced to the RWI programme and training through RWI specialist - Purchase further phonics resources including more phonically decodable books. £4000 - Update and improve reading diaries to further develop communication with parents about practising reading at home £1800 	<p>DfE Research into validated phonics programmes</p>	<p>3</p>	<p>Additional phonics resources, particularly phonically decodable books have ensured that all pupils in receipt of PP funding have access to a wide range of phonically decodable texts for use both at school and at home to help develop their phonics skills. 100% of pupil premium pupils have passed the phonics screening check.</p> <p>Deep Dive in reading shows that RWI is being taught consistently and well throughout school.</p>
<p>Language Acquisition and development - Implementation of NELI programme to support language development in FS2. -</p>	<p>EEF Toolkit: Oral Language Interventions</p>	<p>2</p>	

Review of Pupil Premium Spend for the academic year 2021-22

Disadvantaged pupils targeted through the support of the Communication Champion £Free			
<p><i>Targeted interventions:</i></p> <ul style="list-style-type: none"> - Tutor groups of all Pupil Premium pupils in year 6 - Booster groups for all year 6 children including pupil premium - Additional 1:1 tutoring intervention - Additional 1:1 reading for all Pupil Premium pupils - Additional support for delivery of PP learning packs - Complete small group and one to one support to address any gaps in attainment. - Purchase of NTS assessments to identify gaps and target specific areas of need £3000 - SHINE interventions daily for identified for Pupil Premium pupils with gaps - Over staffing to support interventions above £10,430 	<p>Evidence consistently shows (EEF) the positive impact that targeted academic support can have, including on those who are not making good progress across the spectrum of achievement. Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link structured one-to-one or small group intervention to classroom teaching, is likely to be a key component of an effective Pupil Premium strategy.</p>	<p>1,2</p>	<p>Progress of all children, especially those in receipt of PP, was monitored at the end of each half term.</p> <p>TA timetables updated following these meetings which has ensured that TAs are delivering targeted, quality interventions to address the main areas of need for each child in receipt of Pupil Premium.</p> <p>All children in receipt of Pupil Premium have a learning pack in place, regardless of their ability, delivered at least once weekly. Work in the learning Pack is updated regularly to address children's needs.</p> <p>Afterschool tutoring targeted the needs of pupil premium children in year 6 focussing on catching up on missed learning in reading and maths preparation for secondary school.</p> <p>The impact of this is that all pupil premium children in year 6 successfully passed their statutory tests.</p>

Review of Pupil Premium Spend for the academic year 2021-22

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4000

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact Review
Fund contributions to visits for FSM pupils, including residential. £2000	Positive impact for pupils who attend residential visits. The funding enables equality of opportunities. Raises pupils' aspirations and life chances. Support for the well-being of pupils is achieved in order to enable them to access learning and quality first teaching.	5	All Pupil Premium children through school have attended an educational visits each term funded through Pupil Premium which has provided them with a wide range of enrichment opportunities.
Fund advanced access music/instrumental lessons/ orchestra £2,000	Positive impact for pupils who have access to musical lessons. Pupils able to access orchestra and potential scholarship to secondary education. Raises pupils' aspirations and life chances.	5	Significant impact in support of vulnerable families for the wider curriculum. Provision has been reviewed termly which has ensured that vulnerable children have access to the provision in response to their changing needs each term.
Commission of MIND to provide targeted support for pupils. - Delivering support for pupils presenting with SEMH concerns identified by school or	EEF – 'Social and emotional learning (SEL) interventions seek to improve pupils' decision-making skills, interaction with others and their self-management of emotions, rather than focusing directly on the academic or cognitive elements of learning.'	5	MIND has provided targeted support for individuals throughout the school year this is reviewed at the end of each block and Pupil Premium children will continued to be considered for these sessions. This year 2 pupil premium children have accessed support from MIND

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concerns raised by parents. (£3000)	Support for the well-being of pupils is achieved in order to enable them to access learning and quality first teaching. Positive impact on pupils being able to communicate and self-regulate emotions		
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Total budgeted cost: £ 29 930