

Aston All Saints - Substantive Knowledge Progression

At Aston All Saints, we follow the National Curriculum (2014), which includes Geography as wider curriculum subject taught in Key Stage 1 and 2. The National Curriculum (2014) splits the study of Geography into three key areas:

- Locational Knowledge
- Place Knowledge
- Human and Physical Geography

To help implement the teaching of these key areas, we use this created progression document which break down these key geographical concepts. This progression document has been created alongside the *Essentials Companions (Chris Quigley)* and *Focus Education Geography*. Both resources used, are knowledge-rich, with mastery driven approaches that meets the National *Curriculum* (2014) requirements.

At Aston All Saints, we aim to make all pupils confident geographers who are interested in the world in which they live. Our Geography curriculum is taught using a spiral curriculum, where the key concepts are revisited to embed knowledge into pupils' long-term memory and increase geographical fluency. Pupils will encounter the same map of the world every year from Year 2 up to Year 6. This is so that children become increasingly familiar with the resources, so new learning is not hindered by having to simultaneously interpret a different map.

Locational Knowledge													
	FS2		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6
I	Describ	•	Know the	•	Name	•	Locate	-	Name and		Locate		Name and
	e their		names,		and		the worlds		locate the		the		locate th
	immedi		locate		locate		countries,		countries		world's		countries
	ate		and		the		using maps		of Europe		countries		of North
	environ		identify		world's		to focus in		(Italy)		using maps		and Sout
	ment		, character		contine		on Europe		and		to focus in		America
	using		istics of		nts and		concentra		identify		on North		and
	knowled		the four		oceans.		ting on		, their main		America		identify
	ge from		countries				environme		physical		concentra		their mai
	observa		and		Ask and		ntal		and human		ting on		physical
	tion,		capital		answer		regions,		characteri		their		and huma
	discussi		cities of		geograp		physical		stics.		environme		characte
	on,		the		hical		and human		51165.		ntal		stics.
	stories,		United		questio		characteri		Name and		regions,		31103.
			Kingdom		ns (such		stics,	-	locate the		-	(E)	<i>)CUS -</i>
	non- fiction		and its		•		-				key	•	uth
	-				as:		countries,		Equator, Northern		physical		
	texts		surroundi		What		and major				and human	An	ierica)
	and		ng seas.		or who		cities.		Hemisphe		characteri		T 1
	maps.				will I		T 1		re,		stics, and	•	Identify
		•	Know the		see in	•	Identify		Southern		major		and
	Know		names		this		the		Hemisphe		cities.		describe
	their		and		place?		position		re, and				the
	way		locate the		What		and		date time	•	Identify		geograpł
	around		English		do		significanc		zones.		and		cal
	school		Channel,		people		e of				describe		significa
	and		North		do in		latitude,				the		ce of
	grounds		Sea, Irish		this		longitude,				geographi		latitude,
			Seas and		place?).		Equator.				cal		longitude
			Celtic								significanc		Equator,
	Know		Sea).	•	Know	-	Name and				e of		Norther
	where		·		the		locate the				latitude,		Hemisph
	they				names		counties				, longitude,		re,
	live				and		and cities				Equator,		Souther
					locate		of the				Northern		Hemisph
	Know				the		United				Hemisphe		re, Arcti
	that				world's		Kingdom				re,		and
	maps				seven		(UK)				Southern		Antarcti
	can				contine						Hemisphe		Circle,
	show us				nts.						re, Arctic		ch cle,
					115.								The
	where										and Antenetic		
	places										Antarctic Cincle and		Tropics
	are.										Circle, and		Cancer
~											time		and
	LG-										zones		Capricor
	derstand										(including		and time
-	the										day and		zones
10	rld)										night).		(includin
													day and
				l						I.			night).

Place Knowledge										
FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
 Know some of the similaritie s and differenc es between the natural world around them and contrastin g environme nts, drawing on their experienc es and what has been read in class. (ELG - Natural World) Explain some similaritie s and differenc es between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriat e) maps. 	 Know and understa nd geograph ical similariti es and differenc es through studying the human and physical geograph y of Aston and London. (FOCUS - Immediate Locality) 	 Know and understa nd geograph ical similariti es and differenc es through studying the human and physical geograph y of a small area of the United Kingdom, and of a contrasti ng non- European country. 	 Know and understa nd geograph ical similariti es and differenc es through the study of human and physical geograph y of a region of the United Kingdom (UK). 	 Know and understa nd geograph ical similariti es and differenc es through the study of human and physical geograph y of a European country (Italy). Describe how the locality of the school has changed over time. Describe geograph ical similariti es and differenc es between countries . 	 Know and understa nd geograph ical similariti es and differenc es through the study of human and physical geograph y of a region within North America compared to the UK. Describe geograph ical diversity across the world. 	 Know and understa nd geograph ical similariti es and differenc es through the study of human and physical geograph y of a region within South America compared to the UK. (FOCUS - South America) Describe how the locations around the world are changing and explain some of the reasons for change. 				

(ELG -			
Understanding			
the world)			

			Human and	Physical	Geograp	hy	
FS2		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 Unde 	ers	 Be able 	 Identify 	■ Be	Be able to	 Be able 	Describe and
tand		to	seasonal and	able to	describe	to	understand key
some	:	identify	daily weather	descri	key	describe	aspects of:
impor	rta	seasonal	patterns in	be and	aspects	and	
nt		and daily	the United	unders	of:	understa	 physical
proce	ess	weather	Kingdom (UK)	tand		nd key	geography
es an	nd	patterns	and the	key	 physic 	aspects	including:
chang	ge	in the	location of	featur	al	of human	climate
s in t	he	United	hot and cold	es of	geogra	geograph	zones,
natur	ral	Kingdom	areas of the	physic	phy	У	biomes and
world	ł	(UK).	world in	al	includi	including	vegetation
arour	nd		relation to	geogra	ng:	economic	belts,
them	۱,	 Know 	the Equator	phy	rivers,	activity	rivers,
includ		and	and the	includi	mount	including	mountains,
g dai	'	recognis	North and	ng	ains,	trade	volcanoes
weat	he	e key	South Poles.	climat	volcan	links and	and
r		physical		e	oes	the	earthquake
patte	ern	features	(FOCUS - Hot	zones,	and	distributi	s and the
S.		,	and cold places)	vegeta	earthq	on of	water
		including		tion	uakes	natural	cycle.
 Know 	'	: beach,	 Identify the 	belts,	and	resources	
and		cliff,	key features	rivers,	the	including	(FOCUS -
recog	-	coast,	of a location	mount	water	energy,	Rainforests
se ke	•	forest,	in order to	ains,	cycle.	food,	and
physi		hill,	say whether	volcan		minerals	Companions -
l and		mountain	it is a city,	oes	(FOCUS -	and	Biomes)
huma		, sea,	town, village,	and	Rivers and	water.	
featu	ure	ocean,	coastal or	earthq	Mountains		Human
S		river,	rural area.	uakes.)	 Be able 	geography,
relat	-	soil,				to	including:
to th		valley,	 Know and 	(FOCUS -	• -	describe	settlement
seasi	ae	vegetati	recognise key	Natural	Human	and	s, land use,
(e.g		on,	physical	Disasters)	geogra	understa	economic
sea,	h	season and	features, including:	 Teach 	phy, includi	nd key features	activity
beacl sand	-	weather	beach, cliff,	the	ng:	of human	including trade links
shops		weather	coast, forest,	climat	settle	geograph	and the
cliff,		 Know 	hill, mountain,	e	ments	5 5 1	distributio
coast		and	sea, ocean,	zones	and	y including	n of
cousi	.,	recognis	river, soil,	of	land	types of	natural
(ELG:		e key	valley,	Egypt	use.	settleme	resources
Natural		human	vegetation,	and	use.	nt and	including
World)		features	season and	the	 Teach 	land use.	energy,
		reardies	weather.	UK	the		food,
 Explo 	ore	, including		when	climat	 Teach 	minerals,
the		: city,	 Know and 	compa	e	the	and water
natur	ral	town,	recognise key	ring	zones	climate	supplies.
world		village,	human	the	of	zones of	sappilos.
arour		factory,	features,	two	Italy	North	 Teach the
them		farm,	including:	countr	and	America/	climate
			5				
	5		•				
makir obser	ng	house, office,	city, town, village,	ies.	the UK	USA and the UK	zones of South

tions and drawing picture s of animals and plants.	port, harbour and shop. (FOCUS - Immediate locality)	factory, farm, house, office and shop.	when compa ring the two countr ies.	when comparin g the two countries. (Companions - Biomes)	America and the UK when comparing the two countries.