

| EYFS | Year 1&2 | Year 3&4 | Year 5&6 |
|--------------|---------------------|----------------------------------|--|
| Choices | Rules | E-safety rules | Responsible online communication |
| Internet | Online | Secure passwords | Informed choices |
| Website | Private information | Report abuse button | Virus threats |
| Equipment | Email | Gaming | Messaging |
| Buttons | Cyber-bullying | Blogs | Variable |
| Movement | Keyword searching | Sequence instructions | Hardware + software control |
| Screen | Robots | Sequence debugging | Change inputs |
| Mouse | Patterns | Test + improve Logo commands | Different outputs |
| Images | Program | programming | Commands |
| Keyboard | Forward | Type + edit logo commands | Predicting outputs |
| Paint | Backward | Sensors | Plan, program, test & review a program |
| Technology | Right-angle turn | Open-ended problems | Program writing |
| Share | Algorithm | Bugs in programs | Control mimics + devices |
| Create | Sequence | Complex programming | Measure input |
| Collect | Predict | Multimedia | Create variables |
| Sounds | Videos | Presentations | Link errors |
| Count | Camera stills | Alignment | Online sharing |
| Instructions | Image bank | Brush size | Multimedia effects |
| Organise | Word bank | Repeats | Multimedia modification |
| | Space bar | Reflections | Transitions |
| | Paint effects | Amend | Hyperlinks |
| | Animation | Copy | Editing tools |
| | Documents | Paste | Refining |
| | Enter/return | Keyboard shortcuts | Online sharing |
| | Caps lock | Bullet points | Appropriate online tools |
| | Backspace | Spell check | Copyright |
| | Online tools | School network | Information collection |
| | Information sources | Devices | HTML code |
| | Communication | Computer parts | Storing |
| | Website content | Appropriate online communication | Searching strategies |
| | Video | Search tools | Spreadsheets |
| | Data | Appropriate websites | Complex searches (and/or: </>) |
| | Pictogram | Owner | Problem solving |
| | Digitally | Information collection | Present answers |
| | Magnified images | Reliability | Analyse information |
| | Data collection | Questioning | Question data |
| | Graphs | Database | Interpret |
| | Charts | Construct | Generate |
| | Save | Contribute | Process |
| | Retrieve | Recording data | Interpret |
| | | Data logger | Store |
| | | Present data | Present information |
| | | Database searches | Plausibility |
| | | Inaccurate data | |